# Southern Middle School and Southern High School Modernization Project

G+P
SINCE 1972

Educational Specifications and Schematic Design Progress Report











#### Our Team

# SINCE 1972 CHILLES PATING 50 YEAR

#### **Grimm + Parker Architects**



Paul Klee AIA, LEED AP, NCARB Principal-In-Charge 32 years @ G+P



Dave Wolf LEED AP Project Manager 15 years @ G+P



Laura Smyles, AIA, WELL AP Project Architect Educational Planner 10 years @ G+P

#### **Consultant Team**

Raymond Rase PE, PLS Civil Project Manager SPECS, inc.

Randall O. Spencer PE, RCDD
IT Systems Department Head / Electrical
Engineer
Ascent Engineering Group, Inc.

Randall Daniels ASPE, ICC, NFPA
Mechanical, Plumbing + Fire Protection
Engineer
Ascent Engineering Group, Inc.

Ronald Wolfman PE Structural Engineer Wolfman + Associates

William Downey Chief Estimator Downey + Scott

#### Additional G+P Project Support

Karen Burlingame AIA, LEED AP
Quality Control + Quality Assurance

**Don Porter, AIA** Code + Life Safety Amy Upton, AIA, LEED Fellow Sustainability + Environmental Design

# Experience: K-12 250+ Educational Projects

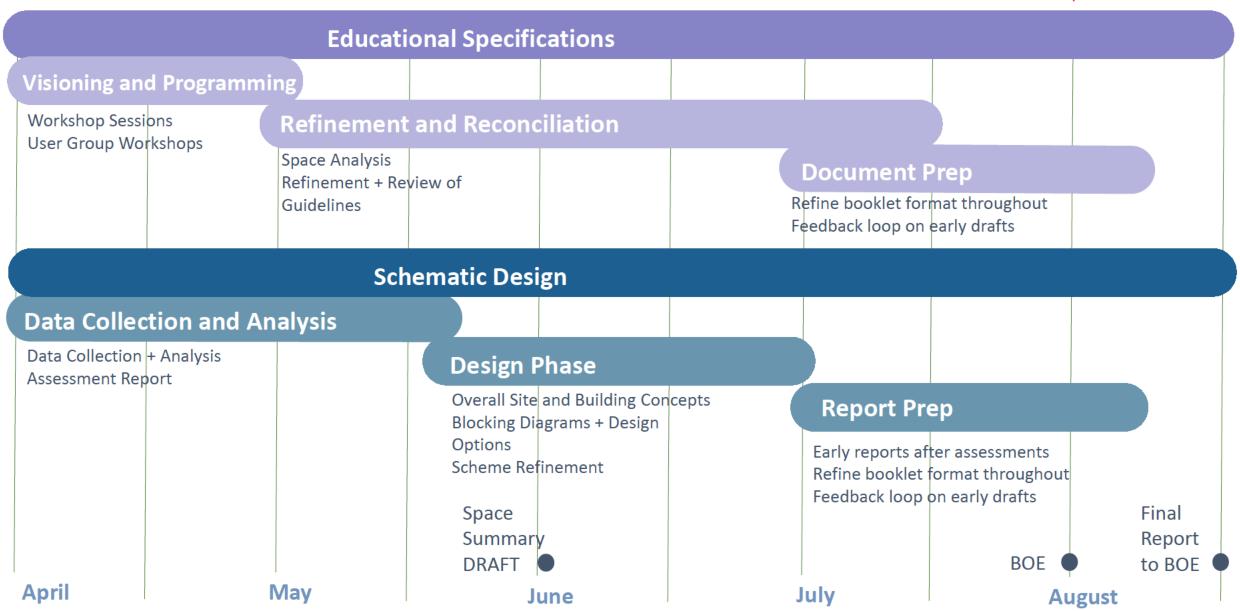




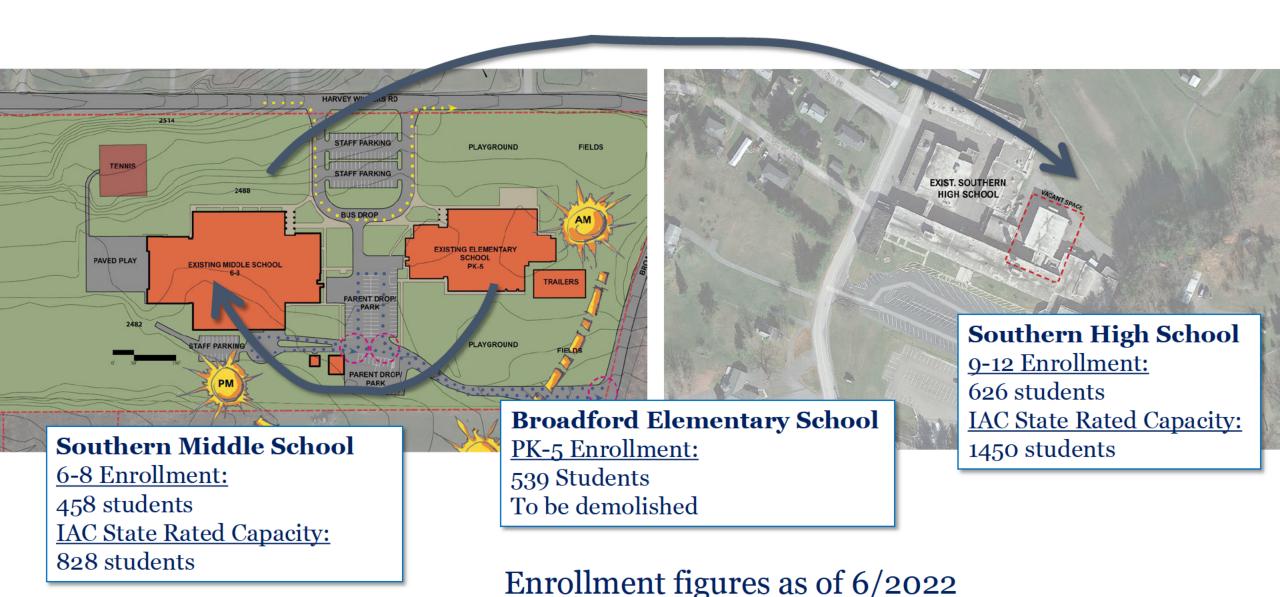


# Combined Project Schedule

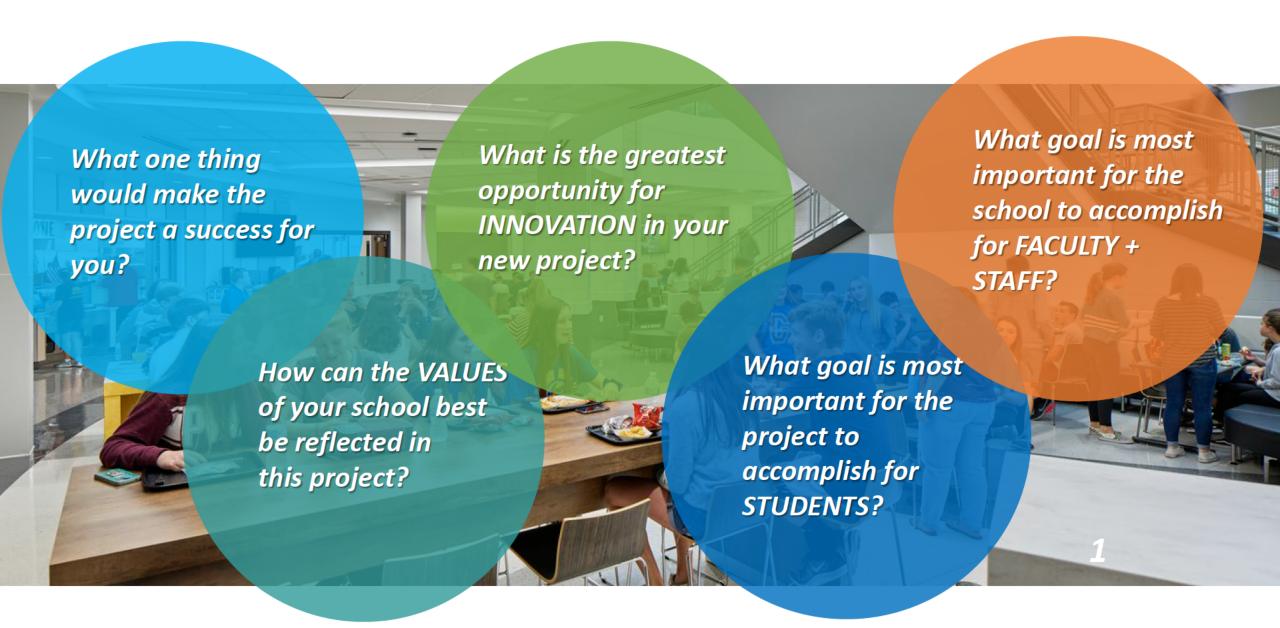




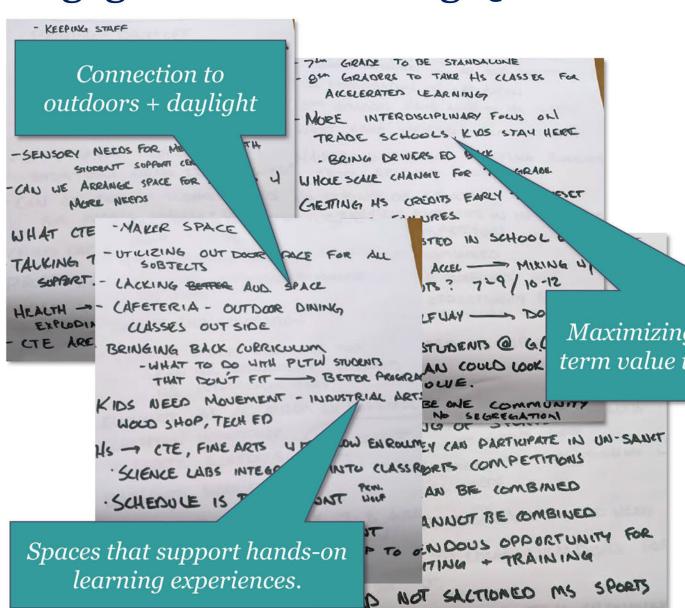
# **Combined Project Vision**



# **Engagement - Visioning Questions**



# **Engagement - Visioning Questions**





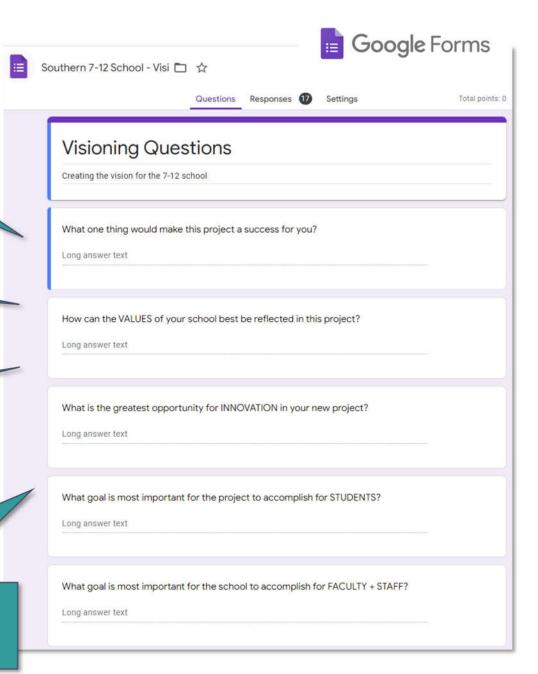
# **Engagement - Visioning Questions**

Don't over crowd the school

Knowing that my child is getting a quality education and is safe at school.

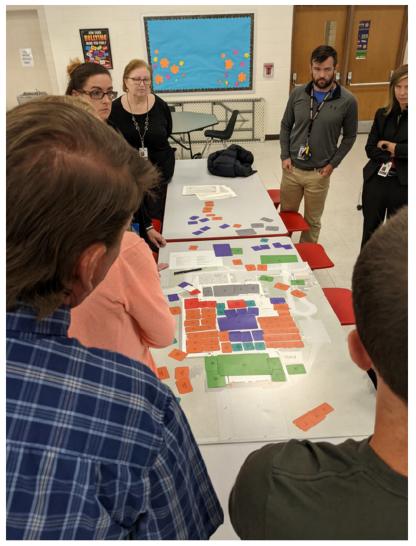
Keeping every teacher's job.

Opens many opportunities to streamline kids in a pathway of interest.



# Engagement - Model Play





# **Guiding Principles**

Added Value

**Quality of Environment** 

Community + Student Support

Belonging and Safety

Career and College Readiness

Collaboration



# Design Considerations – The Blueprint



Early Childhood Education High Quality & Diverse Teachers & Leaders

College & Career Readiness

More
Resources to
Ensure that All
Students are
Successful

Governance & Accountability

# Design Considerations – IAC Requirements

# Projected Enrollment 692 students

Student Rated Capacity 813 students

**6**Head Start/PK
Classrooms

**4**Kindergarten Classrooms

4 Classrooms per grades 1-6

**6**Special
Education
classrooms

# Design Considerations – Existing Floor Plan



# **Zoning Approach**



# **PK-6 Program Summary**



#### Teaching and Learning

- 40 classrooms
- Shared Teacher Planning Spaces
- Collaborative Learning Areas

31,250 sf



#### **Sciences**

- 2 classrooms
- 1 Shared STEM Lab

2,500 sf

# 03

#### **Special Education**

- Staff Support Suite
- 2 Inclusion Classrooms
- 2 ALO Classrooms
- 2 STARS Classrooms
- 1 Life Skills Lab
- 1 Sensory Room

6,550 sf



#### **Related Arts Education**

- 1 Visual Arts Classrooms
- 1 Makerspace/Art Classroom
- 1 Instrumental + Vocal Music Classroom
- 1 Music + Movement Classroom
- 1 Technology Education Lab

5,280 sf

# 05

#### Media Center

- 2 Group Instruction Areas
- Collaborative + Soft Seating
- Collection + Stacks Space
- Media Specialist Office

2,800 sf

# 06

#### **Physical Education**

- 1 Main Gym
- 1 Auxiliary Gym
- 2 Locker Rooms
- Storage + Staff Support

10,030 sf

*Total Net SF* 73, 540 Sf

# PK-6 Program Summary

# 07

#### Food Services

- 1 Platform
- 1 Dining Area
- Kitchen + Prep Support

7,405 sf

# 09

#### Community Area

- 1 Judy Center
- 2 Outdoor Toilet Rooms

2,100 sf



#### Administration Suite

- Secure Vestibule
- School Resource Officer
- Admin Staff Support
- 1 Conference Room

# 11

#### **Health Services Suite**

- 1 Waiting Area
- 1 Office/Treatment Area
- 2 Restrooms
- 1 Personal Care Suite

1,010 sf



#### **Guidance Suite**

- Counselors
- School Psychologist
- Behavior Coach
- School-based Therapist
- Itinerant Offices

1,030 sf

### 13

#### **Instructional Support**

- Faculty Dining + Lounge
- · Teacher Workroom

2,060 sf

# 14

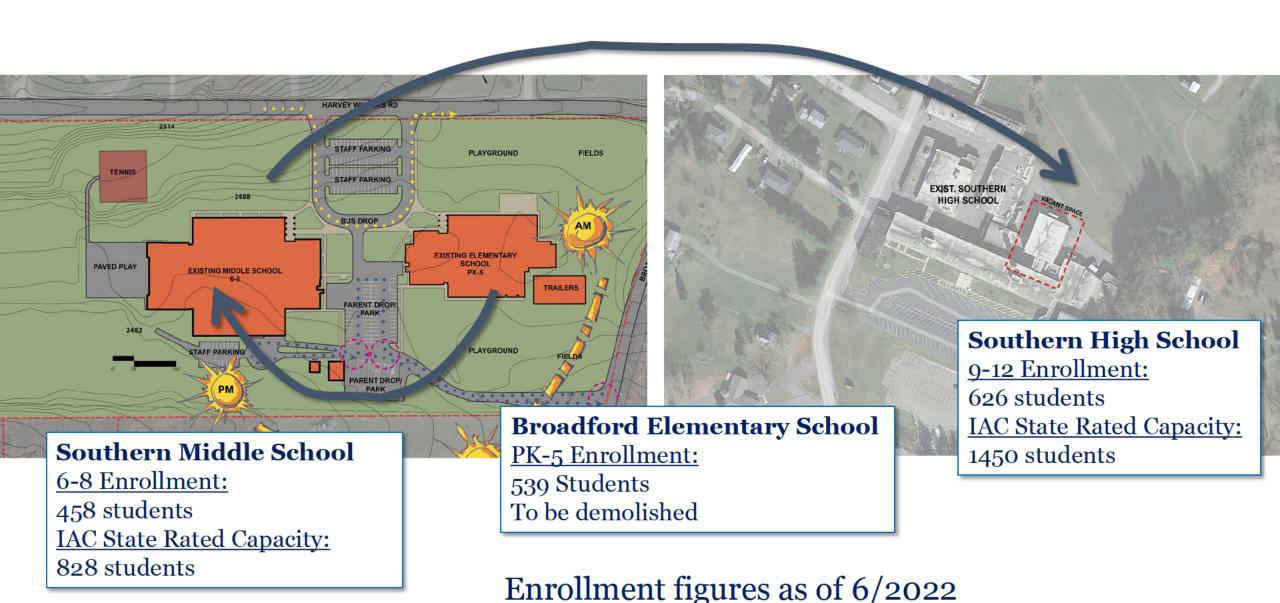
#### **Building Support**

- · Grounds Maintenance
- Custodial Support
- Network Support
- MEP Support
- Teacher Workroom

1,915 sf

*Total Net SF* 73, 540 Sf

# Moving 7<sup>th</sup> and 8<sup>th</sup> Grade to Southern High



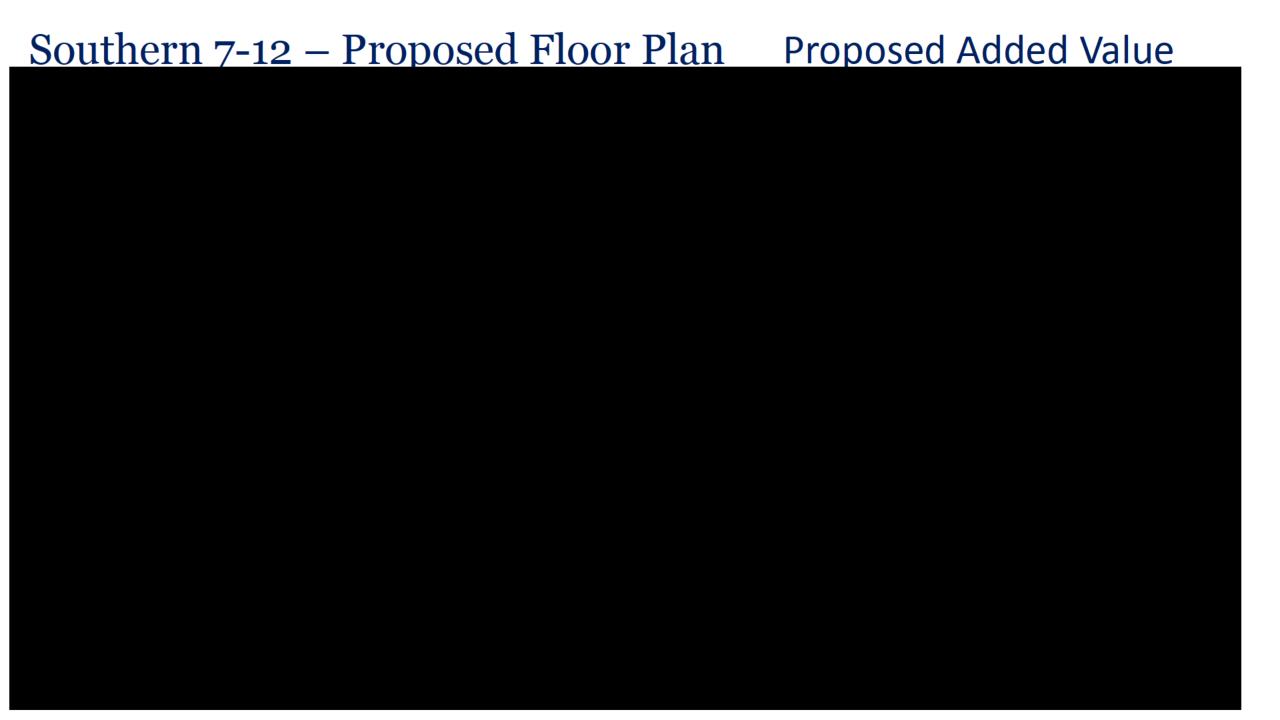
# Southern 7-8 - Program at a glance

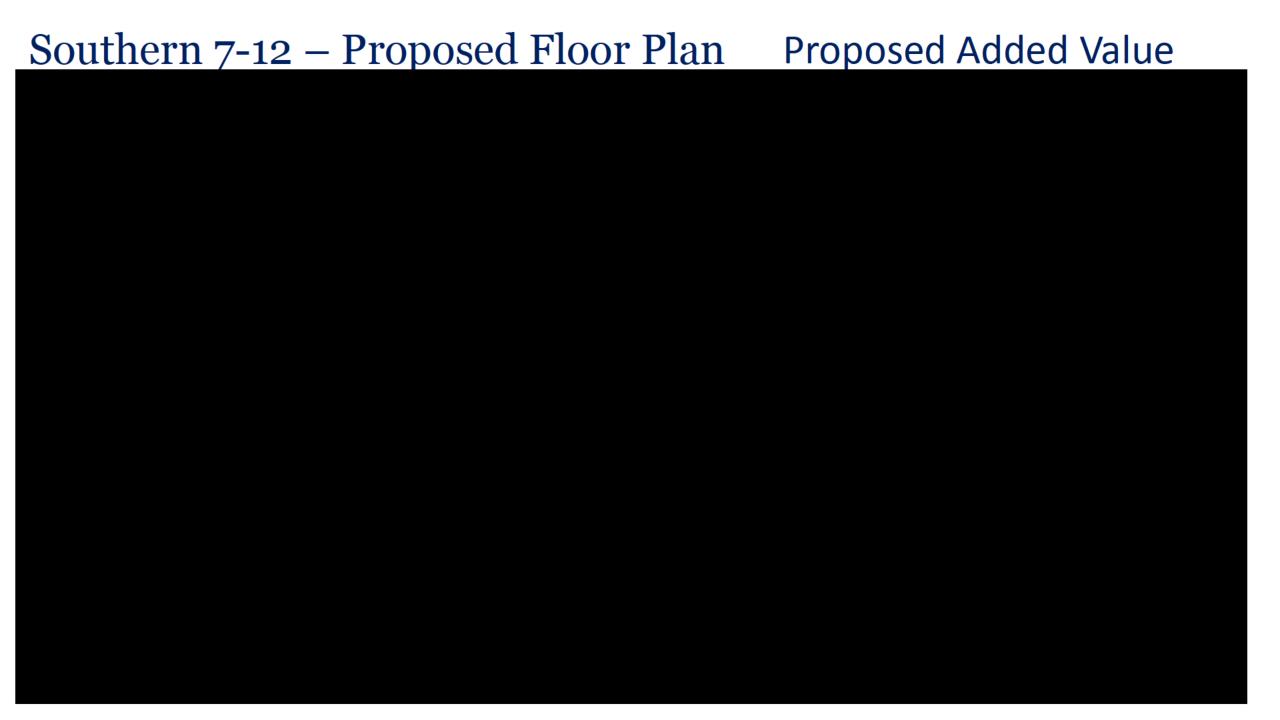




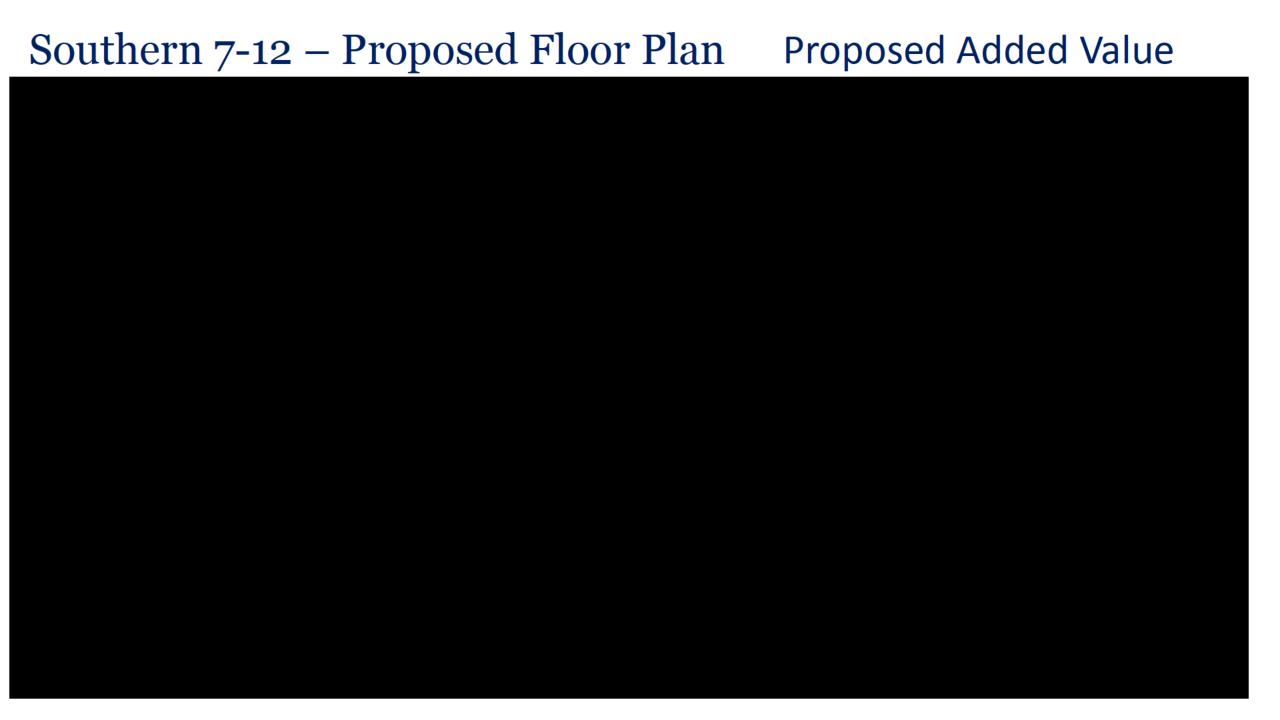






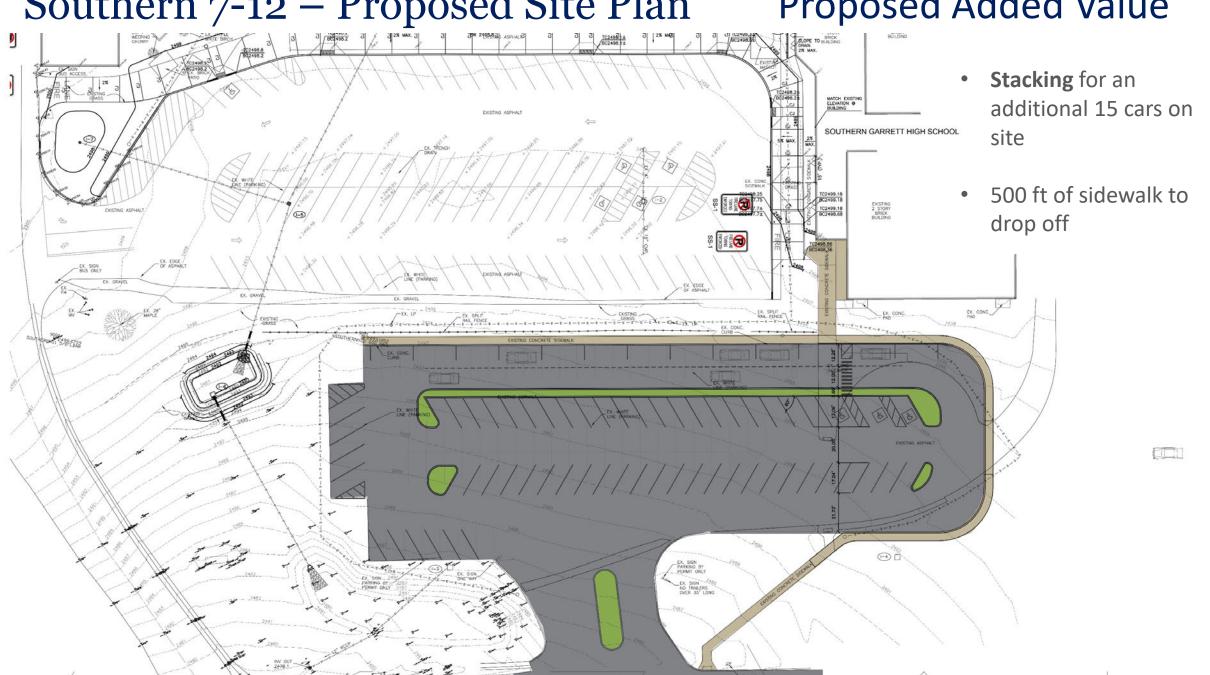


# Southern 7-12 – Proposed Floor Plan Proposed Added Value

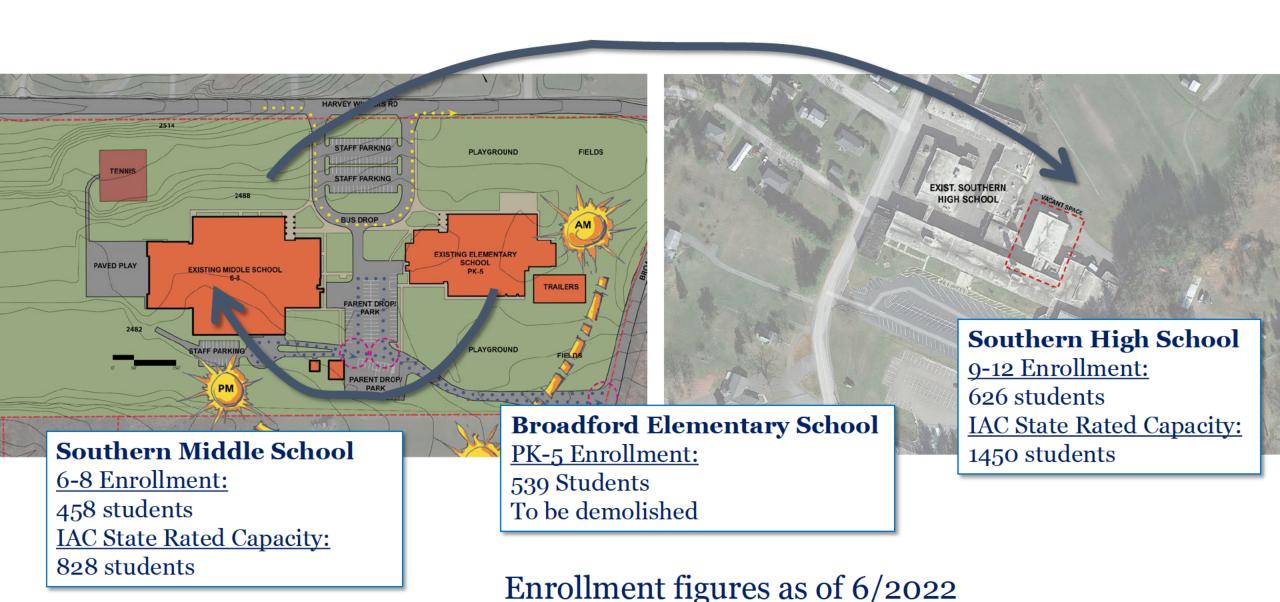


Southern 7-12 – Proposed Site Plan

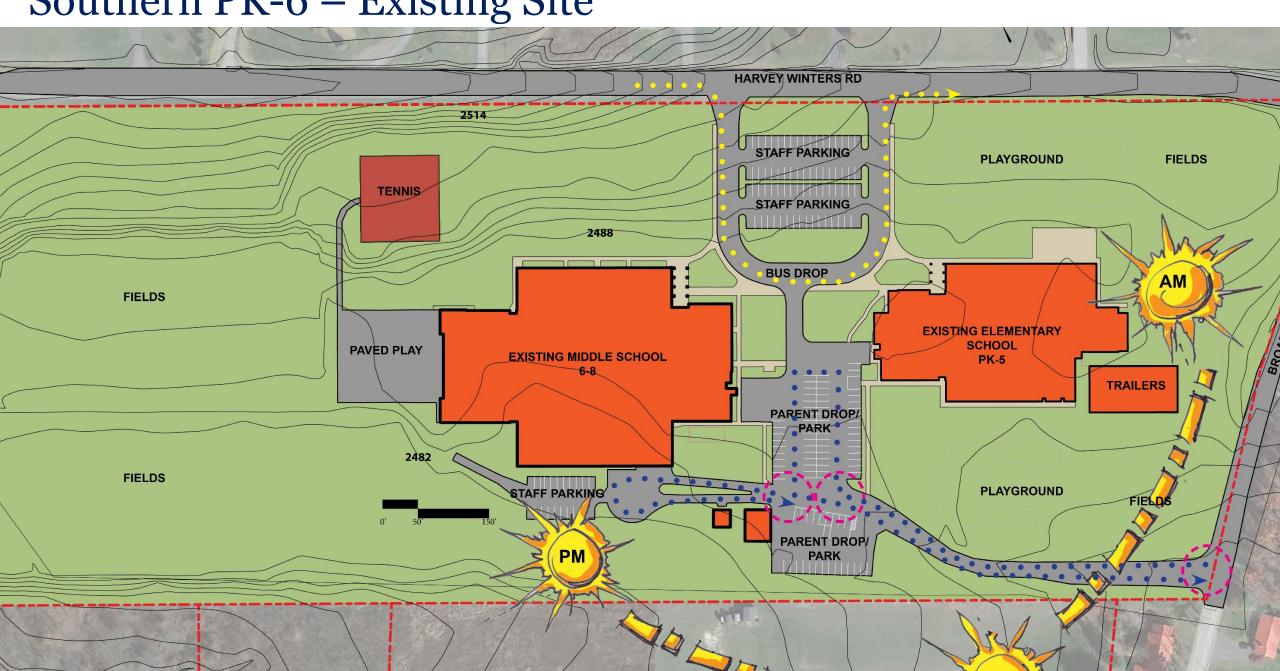
Proposed Added Value



# Moving PK-5 to Southern Middle with 6<sup>th</sup> grade



Southern PK-6 – Existing Site



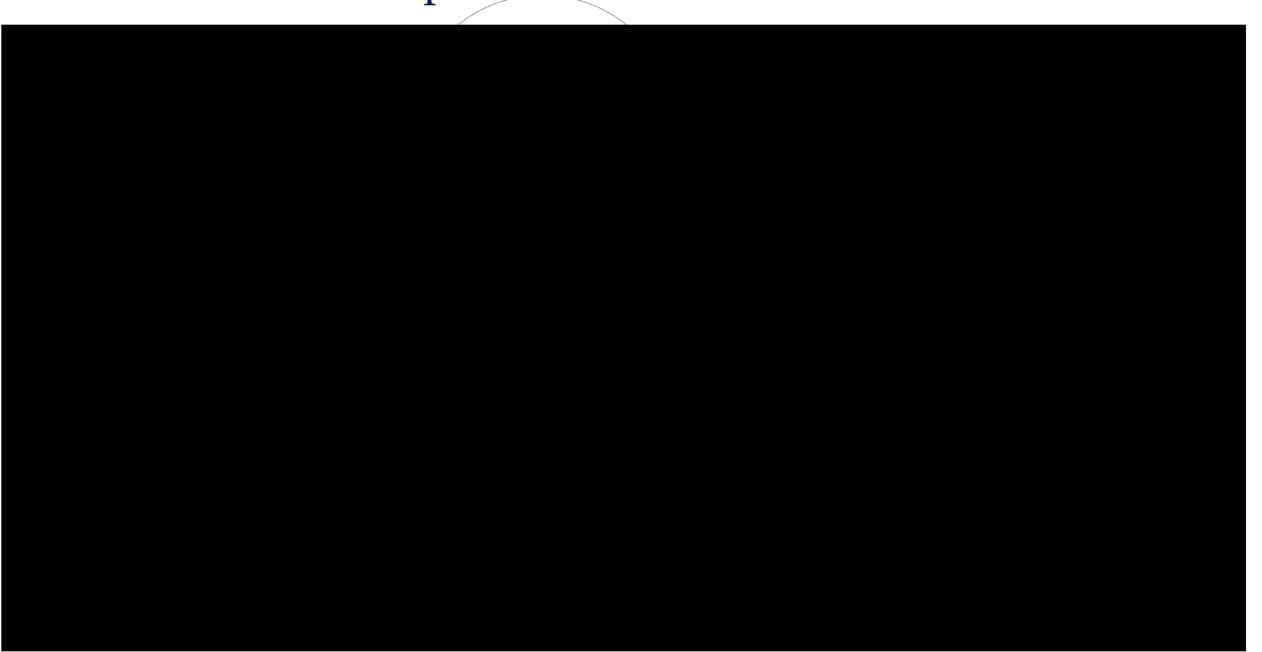


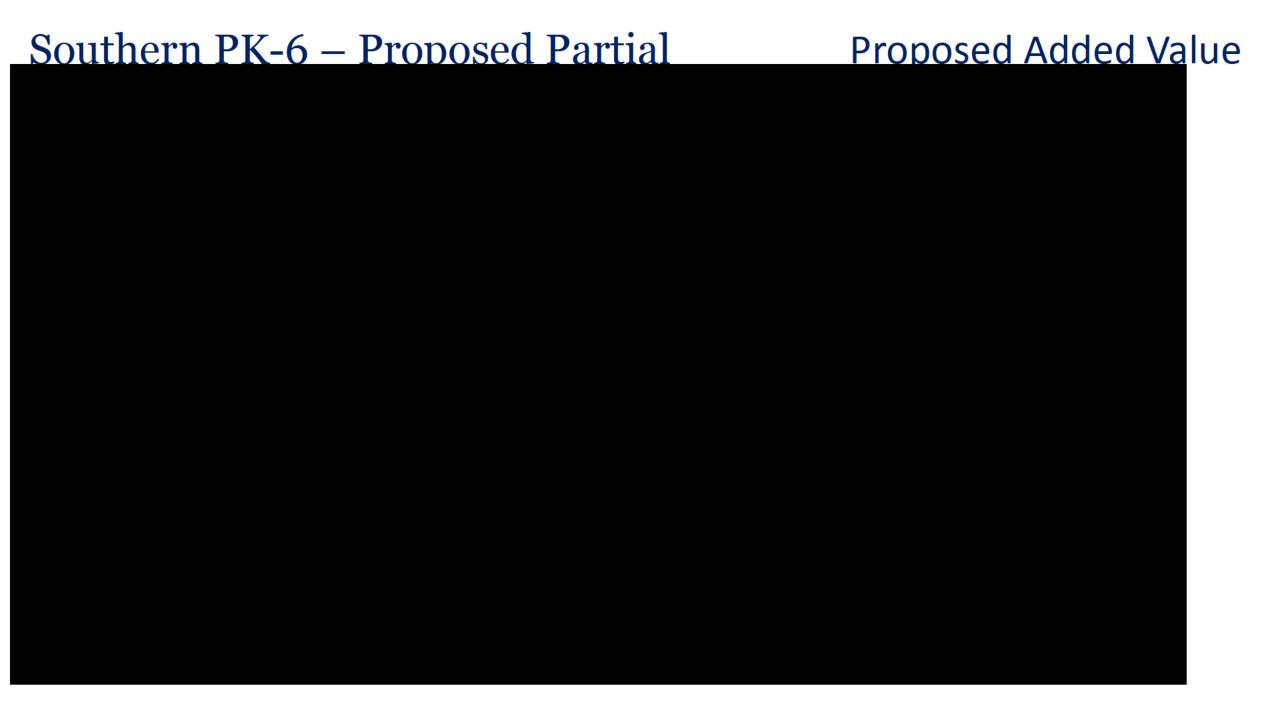


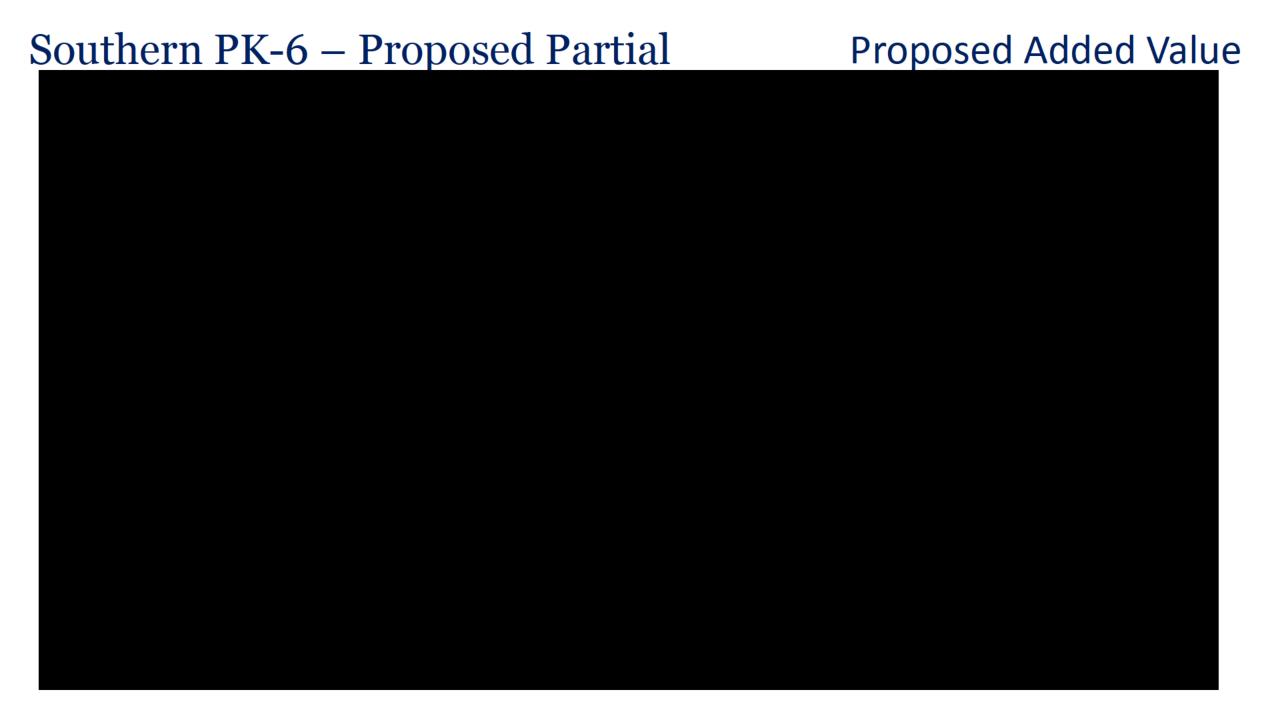


Playground Courtyard Example
J. Blaine Blayton

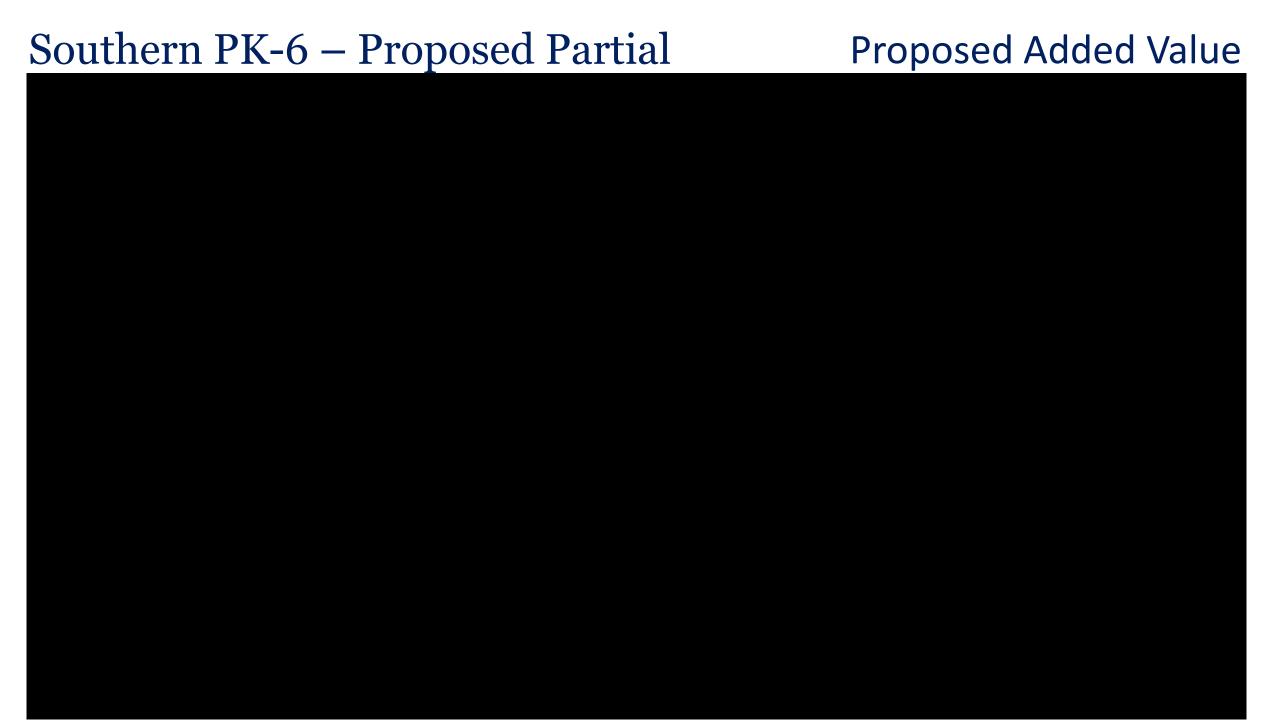
# Southern PK-6 – Proposed Floor Plan









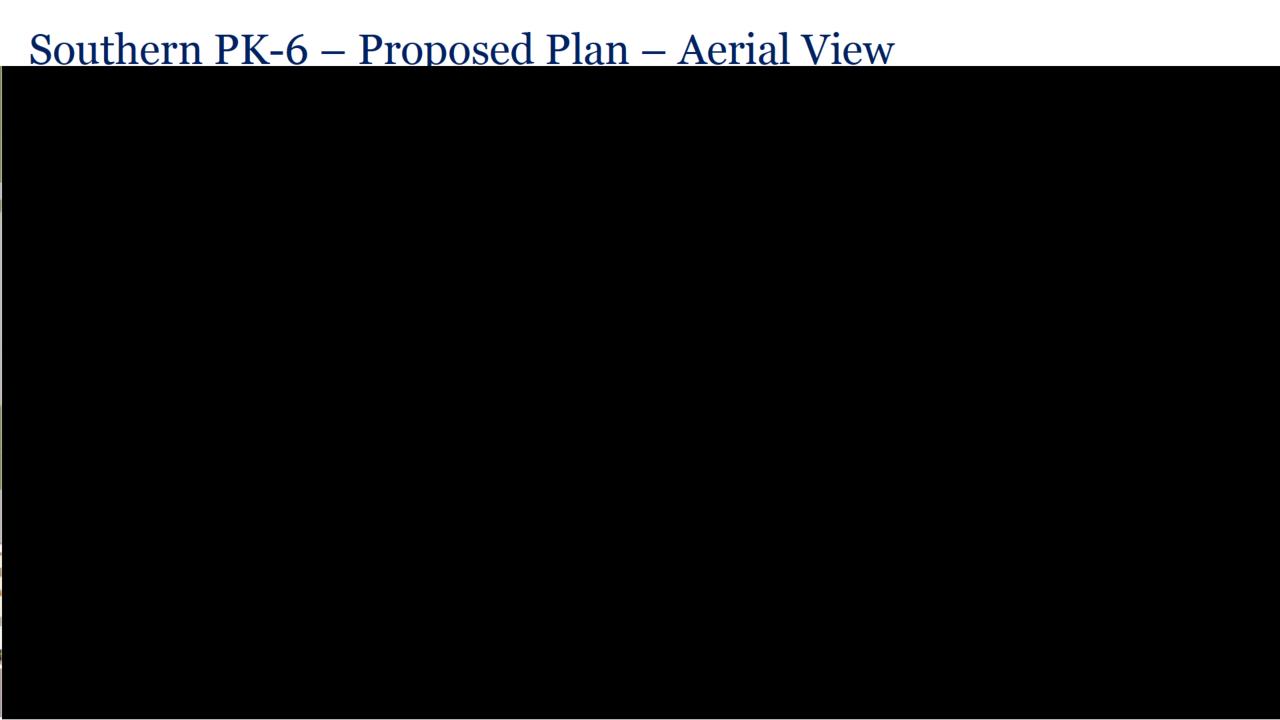




# Southern PK-6 –Proposed Partial

# **Proposed Added Value**









# Southern PK-6 & HS – Proposed Cost Summary Sheet

## **Cost Estimate Summary Escalated to 2025**

- Broadford ES (PK-6) Hard Costs
  - Building \$41,384,094
  - Site \$4,326,757
  - Current ES Demolition \$1,390,356
  - Total \$47,101,207
- Southern High (7-12) Hard Costs
  - Building \$2,458,161.71
  - Site \$602,746.38
  - Total \$3,060,908

This estimate is based on a current volatile construction market and is highly subject to change

TOTAL PROJECT COST – PK-6 and 7-12 – \$50,162,115

# **Next Steps**

- Finalize Program Summary for draft submission to the Board of Education by 8/25/2022
- Finalize Schematic Design with any comments from the Board of Education and GCPS
- Final documents prepared relative to any comments from the Board of Education and GCPS
- Board of Education decision September Board Meeting
- Review finalized documents with IAC pending approval from the Board of Education
- IAC State Submission planned for October 2022



